



PARTNERSHIPS FOR EVERY CHILD

ACTIVITY REPORT

2021 - 2023



The years 2021 - 2023 were equally interesting, challenging and full of activities and achievements for the organization I have the honor to represent.

In this period, our team continued to focus on developing new concepts, innovative approaches and programs to provide the wellbeing of every child and family, to make sure they are integrated in communities and supported by them. We invested in the professionals' skills and provided expertise supporting the central and local Government in implementation of the UNCRC

These are years full of analyses, assessments, debates, learning, development, testing, adjustments and direct work with the child and the family.

Many of our achievements have been made possible by our partners and supporters, businesses, philanthropic individuals thus adding substantial value to our efforts.

*With gratefulness,
Daniela Mămăligă,
"Partnerships for every child" Director*

About us

For more than 25 years Partnerships for Every Child (P4EC) has been instrumental in supporting Local and Central authorities in Moldova to reform the child welfare system, supporting legislative and policy change, developing alternative childcare services, and providing extensive capacity building opportunities to social work practitioners at local and national levels. .

P4EC has supported the Government of Moldova to reorganize/close 22 large-scale residential institutions and develop inclusive education programs for children with special educational needs, develop family based social service system, cash benefit system for vulnerable households, inter-agency collaboration mechanism on child protection issues and primary prevention; as well as establish a range of preventive programs for vulnerable children, youth and families.

Thanks to P4EC direct support



69 013

CHILDREN
were prevented
from separation from
their families



30 000

FAMILIES
were strengthened to
care for and keep their
children home

1750

CHILDREN
were deinstitutional-
ized and reintegrated
with their families or
placed in family type
alternative care



1500

CHILDREN
with disabilities were
supported to integrate
in mainstream schools

12 405

PUPILS
were prepared to
accept integration
of children with
disabilities in
educational settings



813

CHILDREN
members of Advisory
Board for Children
strengthened to
promote the rights
of children in their
community and ensure
their implementation

We believe that positive outcomes in the lives of our beneficiaries and their families will be achieved by making profound changes in the way they are supported by communities, practitioners, decision- and policy-makers, all of them working together in a coordinated way with the view to tackling the children's needs early to avoid problems developing and bigger concerns. Primary prevention and family strengthening are the fundamental approaches in making the reform of the child care irreversible.

For the period 2022-2026, the P4EC Strategic Plan will target children and youth who are at risk of being separated or have been separated as a result of family poverty, violence, disability and migration. It is driven by the United Nations Convention on the Rights of the Child (UNCRC), which anchors all of the P4EC work. At the same time P4EC Strategic Plan is in line with the Sustainable Development Goals and the new strategic directions outlined in the Country Child Protection Programme (2022- 2026) that is under development at the moment. Building on the previous achievements and lessons learned P4EC will continue to demonstrate its long-term commitment to social welfare reform and development of social services, with a very strong focus on supporting the authorities to advance the child care reforms, to strengthen family and community-based services, to enable social welfare system to provide vulnerable children and youth with a nurturing environment helping them to fulfill their rights and aspirations.

Appropriate interventions were selected that would address the issues identified by examining their potential to achieve the greatest impact, consistency with Rights Based Approach, potential fundability, added value without duplication, and feasibility of interventions within 4 years, given available resources. The innovations that will bring added value to P4EC intervention portfolio in the next 4 years will be Parenting and Psycho-social assistance programmes, and a variety of Household/Family Economic Strengthening interventions within reintegration and family support services including microloans, small grants, start-up kits for business and agricultural activities, vocational skills training for older children, links with savings programs and support for income-generation activities.

To have a long-lasting positive impact on the total population of children and youth including those with disabilities, their families & communities in Moldova, P4EC will continue to operate at 3 levels: community, district and national ones, focusing on the development of primary social services and programmes (family support and educational-type) and specialized services (alternative family care); reducing reliance on highly specialized services (residential care); as well as ensuring distribution of resources from institutions to community-based social and educational services.

Vision

A world where every child enjoys the right to a childhood in a safe and caring family, free from poverty, violence and exploitation.

Mission

- We work to give vulnerable children who are, or at risk of being, separated from their family or community a safe and secure future. We empower children, their families, communities and authorities to create opportunities for a better life.
- We give children the chance to grow up in loving families and communities - we help to strengthen families to prevent children from being separated.
- We help children to get back into families - wherever we can, we reunite children with their families; when this is not possible or against the child's best interest, we help them find alternative family-based care.
- We protect children from abuse, discrimination and exploitation - when children are living without the care and safety of a family, most at risk of violence, abuse or exploitation, we protect them with crisis care and support.
- We make sure children are heard - we help children, their families and communities speak for themselves, take part in decisions, which affect their lives, and find lasting solutions to their problems.
- We learn to do better - we innovate to bring about lasting, positive change and then share what works with communities and governments to bring about lasting, positive change.



Partnerships

P4EC'S PARTNERS includes the Ministry of Labor and Social Protection (MLSP) and the Ministry of Education and Research (MER).

LOCAL AUTHORITY PARTNERS: Chisinau Municipal Directorate for Child's Rights Protection, Chisinau General Department of Education, Youth and Sports, district Councils of Cantemir, Causeni, Cimislia, Donduseni, Falesti, Nisporeni, Hancesti, Orhei, Stefan Voda, Taraclia and Ungheni



LOCAL AND INTERNATIONAL ORGANIZATIONS/NGOS:

CCF Moldova, Keystone Human Services International, Lumos foundation, Terre des hommes, National Center for Child Abuse Prevention, Alliance for the Protection of Children and Families, Mellow Parenting Charity, Better Care Network, the Alliance International Centre for Therapeutic Care, Public Fund "Child's Rights Defenders League", "CNFACEM", etc.

It is very important to mention the partnership between P4EC and Moldovan national and local media that has supported P4EC's activity as devoted media partners.

Donors

The programs implemented by the organization were supported financially by the European Union, UNICEF, World Childhood Foundation, Catholic Relief Services, Norwegian Refugee Council, Siol Foundation, Palladium and other donors.

Important assistance comes from private donors and individuals who permanently support P4EC through their donations into the boxes placed in shopping networks (Metro Cash&Carry, Fourchette and others.) and by redirecting 2% of income tax.

Our Achievements 2021-2023



¹ Due to humanitarian crises a new crosscutting direction was added to P4EC programme intervention: Response to emergency situations to ensure the well-being of the child and the family

Project in Progress

CHANGING THE WAY WE CARE INITIATIVE, FUNDED BY USAID AND IMPLEMENTED BY CATHOLIC RELIEF SERVICES IN PARTNERSHIP WITH P4EC, CCF AND KEYSTONE (October 2021 – September 2024)



GOAL: Contribute to the end of institutionalization of children and ensure that systems of family support are strengthened so that children can continue to thrive in safe and nurturing families.



OBJECTIVES:

- (1) Governments in demonstration countries advocate for family-based care and the transition/closure of orphanages, and lead, organize, manage and fund related policies and programmes in alignment with UNGACC;
- (2) In demonstration areas, children/youth remain in or are reintegrated into safe and nurturing family care.

Changing the Way We Care (CTWWC) is a global initiative launched in October 2018 by a consortium of organizations, including Catholic Relief Services (CRS) and Maestral International. CTWWC is working with governments, civil society, and faith-based communities to change how we care for children and families. By strengthening systems, improving policies, investing in the care workforce, and engaging diverse stakeholders, CTWWC is building a movement in which all children can grow up in safe, nurturing family environments.

In the Republic of Moldova, the Initiative CTWWC was launched in November 2020 and the national partners include: Partnerships for Every Child (P4EC); Child, Community, Family (CCF) Moldova and Keystone Moldova.

NATIONAL CONTRIBUTIONS AND ADVOCACY EFFORTS

In the years 2021-2022, within CTWWC Initiative was conducted a detailed situational analysis of the care system at the national level including social services¹, workforce², legal and finance components³, case management⁴, knowledge and attitudes of the public toward DI and reintegration⁵. Based on this comprehensive analysis diverse stakeholders were brought together to review the findings and to plan priority interventions together. The Recommendations developed based on large consultations were provided to the MLSP and integrated into the National Child Protection Program 2022-2026.

Between November 2020 and March 2021, a Case Management technical Working Group (WG) comprising the key reform actors, including the line ministries, local authorities, CSOs and D4I, was created. The WG was led by the P4EC and its work was focused on the analysis of case management tools and materials to ensure that they integrate the elements/indicators regarding the situation and monitoring of reintegrated children, those with disabilities, victims of violence, people leaving care etc. The WG carried

out a thorough analysis of the existing case management tool and prioritized work on existing gaps in case management in terms of integrating indicators to enable the process of supporting children with disabilities and victims of violence. During the process of revising the case management tools and materials, consultations were held with key stakeholders, including professionals, local decision makers, central government representatives, CSOs. The revised case management tool and materials were approved by Order of the Minister of Labor and Social Protection no. 143 of 15.09.2023.

An International Conference on Financing of family strengthening and child protection services in the context of Moldova's European Union Association Agenda hosted by the Parliament of the Republic of Moldova in collaboration with the Ministry of Labor and Social Protection and the Ministry of Finance was organized in June, 2023. The conference aimed to engage stakeholders from the central and local government levels, from non-governmental, private

¹ *Assessment of Social Services for Vulnerable Children and Families. (2021). Changing the Way We Care*

² *Situational Assessment of Child and Family Protection Personnel Training in the Republic of Moldova. (2021). Changing the Way We Care*

³ *Analysis of the Regulatory Framework and Financing Mechanism for the Alternative Care System. (2021). Changing the Way We Care*

⁴ *Analysis of National and International Best Practices in Case Management. (2021). Changing the Way We Care*

⁵ *Knowledge, Attitudes, and Practices of Reintegrating Children into Families. (2021). Changing the Way We Care*

and academic sectors, as well as international experts and organizations to work together to unpack the challenges faced in ensuring adequate public financing for strengthening families and protecting children, and how these challenges can be met. Financing of family strengthening services and care of children without adequate parental care, including redirection of funds from residential institutions to family-based care were key topics discussed within the international event. The conference recommendations informed the Moldova's public administration reform agenda, focusing on the Social Assistance Reform initiative.

LOCAL LEVEL SUPPORT

Overall, six residential institutions entered in the reorganization process starting with 2021. P4EC was directly involved in the evaluation of two residential institutions (assessments of children, families, human and financial resources), both placed in Hincesti: Auxiliary school and Temporary placement center for children with Disabilities.

Three regional events carried out in 2022 informing the participants about the results of the assessment of children placed in residential institutions and presenting the recommendations regarding the social services needed in each district to support reintegration into families or ensure family-

type care for children. During the events were planned the priority interventions in order to support the reintegration or placement of children in family type services.

Starting with December 2023 Boarding school for children without parental care (Ceadir Lunga) entered in the reorganization process. These processes includes the assessment of 12 children and support the reintegration of children in biological or extended families and development of foster care service.

The process of piloting the Family support service started in December 2023 and implies the development of a family strengthening and support model that would combine **primary** support interventions with cash assistance for increasing the well-being and stability of families and reducing specialized interventions.





OUTCOMES IN FIGURES



47 **CHILDREN** assessed and PIA developed

2 **RESIDENTIAL INSTITUTIONS** assessed for children with severe disabilities (children, families, human and financial recourses).



14 **RESIDENTIAL STAFF** trained in Case management and PIA development



1 out of **2** residential institution closed.



Case management tool was revised and approved by the MLSP.
The Case Management Guide was reviewed.

2000 **GUIDES** published and distributed to professionals across the country. The electronic version is posted on the MLSP site.

Over **250** **PROFESSIONALS** participated at regional events.

BUILDING A SOCIETY WHERE EVERY GIRL AND BOY CAN REACH THEIR FULL POTENTIAL WITH DIGNITY, FUNDED BY THE EU DELEGATION (February 2021 - January 2024)



GOAL: Children are treated with respect and dignity as full right holders in line with the UNCRC in Moldova.



OBJECTIVES:

- (1) Foster synergies and coordination across sectors to ensure the protection of children's rights and their wellbeing by the end of 2023;
- (2) Enable 4 local authorities to strengthen their social protection system to timely address the child's wellbeing concerns & risks and to provide sustained assistance to children and families, by the end of 2023.

NATIONAL CONTRIBUTIONS AND ADVOCACY EFFORTS

The project played a pivotal role at the national level, particularly influencing the National Child Protection Programme 2022-2026, through its active participation in the Working Group initiated by the MLSP. It successfully integrated crucial aspects such as child participation, primary wellbeing risk prevention, strengthening of family-type social services and psycho-social support programs into the National Programme's Action Plan. Noteworthy advocacy

in collaboration with childcare CSOs led to the signing of an Interagency Order in November 2022 to support the Guidelines on the Mechanism of interagency cooperation for primary prevention of child wellbeing risks (Government Decree no.143), a collective effort of the of Labour and Social Protection, Ministry of Education and Research as well as the Ministry of Health.

EDUCATIONAL INITIATIVES AND TRAINING

Prior to the Interagency Order, the project team and the education sector developed and piloted primary prevention tools in 557 schools, observing the wellbeing of 17,629 children. Of these, 6,452 received direct educational sector support, and 625 were referred to social assistance or other sectors. Additionally, 2,492 teachers across various educational levels were trained to implement the primary risk prevention mechanism, significantly enhancing the education sector's responsiveness to children's wellbeing concerns.

LOCAL LEVEL ENGAGEMENT AND CHILD PARTICIPATION

At the local level, 336 decision-makers and professionals from the social work, education, and health sectors were trained to enhance childcare services. The project facilitated the participation of 573 children and 34 parents in the PANDA, Mellow Parenting, and Educational Assistance and Counselling Programs, targeting vulnerable children and those with pro-violent tendencies. To boost child participation, 16 decision-makers and professionals received training to organize meaningful child participation processes at the local level, culminating in the establishment of 4 Advisory Boards of Children (ABCs) in the pilot districts. These ABCs, involving 71 members, actively monitored and evaluated childcare services, impacting the situation of 215 children.



CSO SUPPORT AND PROJECT ADAPTABILITY

Four local CSOs successfully executed projects through the project-initiated small grant scheme.

Starting with March 2022, the project encountered unexpected challenges due to the humanitarian crisis triggered by the war in Ukraine, particularly affecting the bordering districts of Taraclia and Stefan Voda. It required the engagement of child protection professionals in providing immediate support to affected families and children, prompting the project to adapt its activities to the emergent circumstances.



OUTCOMES IN FIGURES

557 **SCHOOLS** nationwide incorporated primary prevention tools, positively affecting



17 629 **CHILDREN**



6 452 **CHILDREN** directly supported within the educational framework, with an additional

625 referrals to other sectors.



2 492 **TEACHERS NATIONWIDE** trained on the primary risk prevention mechanism.

336 **LOCAL DECISION-MAKERS AND PROFESSIONALS** trained to enhance childcare services.



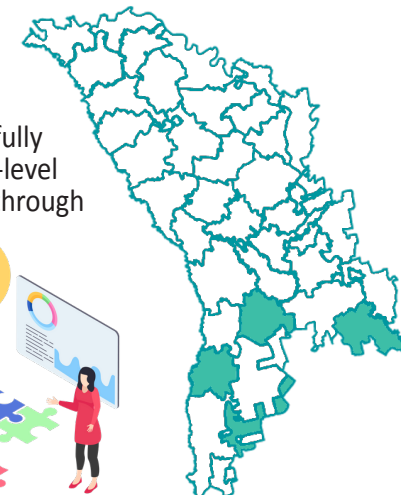
573 **CHILDREN** and **34** **PARENTS** engaged in specialized support programs.



4 **ADVISORY BOARDS OF CHILDREN** established, involving

71 **MEMBERS** in childcare service evaluation.

4 **LOCAL CSOs** successfully implemented community-level child protection projects through the small grant scheme.



IMPROVING CHILDREN'S WELLBEING: BLP TRAINING TO EDUCATION PROFESSIONALS IN MOLDOVA, FUNDED BY NRC (June 2022 – January 2023, with extension until October 2023)



GOAL: Support children's recovery from the traumatic events experienced during conflicts or from the impacts of displacement on both the displaced and host communities, by improving conditions for learning.



OBJECTIVES: Education professionals have knowledge and skills to play a critical part in supporting the learning and wellbeing of conflict-affected students.

The implementation of project activities was carried out in close coordination with the Ministry of Education and Research and Chisinau General Directorate of Education, Youth and Sports for the integration on of the Better Learning Programme (BLP) into the national educational system.

Teachers' feedback



"The children usually did not show much sympathy for each other, after these lessons they became more friendly, more attentive. They have understood that they could become a source of stress or conflict and try to restrain their anger."

"In the 8th grade, they began to communicate differently. At the same time, I want to note that at the end of the lessons, even the most skeptical students became active, their emotional state improved, they began to communicate more openly, and in the assessment exercises, unlike the first lesson, all students noted to be in a good mood."



OUTCOMES IN FIGURES

15 MASTER TRAINERS
and **97** TEACHERS } from the district Psycho-Pedagogical Assistance Services all over Moldova nominated through Ministerial Order **WERE TRAINED IN BLP 1**



Teachers' feedback



"This training responds not only to the needs of children, but also to our needs as adults"



OUTCOMES IN FIGURES



328 TEACHERS AND
SCHOOL MANAGERS
from **20** SELECTED SCHOOLS
across the three municipalities

were provided with a two-day **TRAINING IN BETTER LEARNING PROGRAMME 1 (BLP)**, equipping them with essential skills and knowledge

Teachers' feedback



"Very useful information with a practical component, exercises and relaxation techniques not only for students, but also for teachers"



OUTCOMES IN FIGURES

16 NATIONAL TRAINERS were equipped with skills and knowledge in Teaching in Crisis Situations (TICC).

283 TEACHERS
from **41** SCHOOLS across the three municipalities } UNDERWENT TICC TRAINING, enabling them with tools to efficiently manage workloads, navigate school relationships, and address emotional burdens.

Foto!!!!

Teachers' feedback



"Thank you for the accessible theoretical and practical materials. Everything was done professionally, interestingly and with pleasure"





OUTCOMES IN FIGURES

Foto!!!!

Foto 2. Children in BLP activities



5269 CHILDREN among them **158** WERE REFUGEE CHILDREN
from **20** SCHOOLS in three municipalities } were included IN THE BLP PROGRAM

Teachers' feedback



"The children liked the lessons, firstly, because of the new, unusual content, but also because "the teacher spoke differently"! In those classes where this subject was held, the children changed for the better, they began to communicate better."

"There are 10 refugee children in my class, and I have noticed how they perceived it, they realized that they were taken care of, that someone thought about them. They approached, hugged, they smiled - it didn't happen before! They openly communicated, during these activities, we somehow became more united. The refugee children accepted these exercises, these activities with a lot of gratitude. I want to say that this technique really works!"



OUTCOMES IN FIGURES

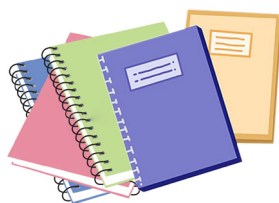


2 400 STUDENTS from grades I to XII spanning **20** SCHOOLS

In the municipalities of Balti, Cahul and Chisinau have received

4 235 EDUCATIONAL KITS containing both school supplies and personal hygiene products.





Informational and methodological materials about BLP were printed and distributed to key professionals involved in the delivery of the program, including



8 202 CHILDREN enrolled in the **11** SCHOOLS



Teachers' feedback



"Children have become more sensitive. The younger classes were more open, they were interested, they were included, but I think that some of the exercises were difficult. I think it was difficult for them to understand, for example, the relationship between the brain and the body. Although at the end, in the lessons on generalization and reflection, they were happy to talk about this experience, pointing out that these exercises help them overcome difficult situations, feel more balanced, self-confident. In conclusion, I'll say that even if they showed interest, got involved, learned something, it's too early for younger students, the concepts are complex. There can't be the same content for 8th graders and younger children! Good results were largely due to the teachers, who adapted the content for the youngest, but this overloads the teacher, especially at rather difficult times, for example, at the end of the semester."

Furthermore, the results achieved during the implementation of the BLP were promoted across various platforms, emphasizing its significance for child well-being in crisis contexts. This included showcasing it at the Chisinau Social Urban Forum, attended by approximately 2000 national and international professionals in urban economic and social development, along with representatives from business, civil society and academia. The BLP was also featured on the

agenda of the Annual Methodical Meeting of the MER, where 52 teachers—specifically those responsible for the Personal Development discipline (51 female, 1 male)—were introduced to the BLP. In addition, BLP was presented at the methodical meeting organized by the Departments of Education, Youth, and Sports in the Nisporeni and Balti regions, attended by 26 school deputies responsible for education and 44 support teachers and school psychologists

Teachers' feedback



"I think there were significant changes in the children: firstly, they saw us in a different light, not as ordinary teachers, but as people, interesting people. We sang and danced with them, we watched their emotions, and we had fun, it was interesting. The children were looking forward to these activities. It was interesting to watch the children, especially during the last lessons, when they knew well what a "safe place" is. What is a "funnel of bad thoughts." When they performed breathing exercises, they were delighted. I think the children liked the very structure of the lesson, which was a little unusual! They liked drawing the Safe Place. I watched their radiance, their mood and I think that four classes a year is too little for them, but we will return to these classes next year."



SUPPORTING GIRLS AND YOUNG WOMEN WITH DISABILITIES PLACED IN RESIDENTIAL CARE TO BE CARED FOR IN SAFE FAMILY ENVIRONMENT, SCHOOLS AND COMMUNITIES, FUNDED BY SIOL FOUNDATION FROM IRELAND (2019 - 2024)



GOAL: Improve the quality of life of the young women with disabilities from the Hincesti residential institution by supporting them to transition to community-based care, acquire independent life skills and access support services, education and employment in the community.



OBJECTIVES:

- (1) The MLSP, National Social Assistance Agency (NSAA) and Hincesti institution staff have the capacities to safeguard the rights to social inclusion of young women with disabilities from the Hincesti institution and ensure their smooth transition from residential to family community-based care;
- (2) Fully functional sustainable model of community living for young women with disabilities established and integrated into the mainstream social care system;
- (3) 13 young women with disabilities from Hincesti institution are supported to live a full and inclusive life in the community homes and in community, accessing the necessary community support services.

Completed Projects

PROTECTION OF CHILDREN, WOMEN AND FAMILIES IN EMERGENCY SITUATION, FUNDED BY UNICEF MOLDOVA (March 2022 - August 2023)



GOAL: Refugee children, adolescents, girls and boys, women and families to the Republic of Moldova, receive “Blue Dot” /BD/ coordinated services: key information to traveling families, safe spaces for mothers and children, ability to identify unaccompanied and separated children /UASC/, psychological first aid, protection information and referral, mental health and psycho-social support.



OBJECTIVES:

- (1) Maximize the coherence and predictability of services for refugee children and families affected by the migration crisis in the region, on the route by promoting a common concept for BDs, including through outreach;
- (2) A minimum package of services in the BDs made available at a standardized quality to refugee children and families affected by migration crisis in the region, within close proximity/common areas of the BDs, as well as when relevant through mobile/outreach teams.

In addition to the Blue Dots, the project provides technical support for strengthening the existing alternative care arrangements, as well as developing new ones for refugee children to avoid their institutionalization. The new and existing foster care services ensure adequate protection to UASC and became part of the referral system.

NATIONAL CONTRIBUTION

Consultations and negotiations were held with the national authorities (Ministry of Labor and Social Protection, General Border Police Inspectorate), the border police authority of Romania and UNICEF Moldova and UNICEF Romania on establishing BD services at the border crossing points that are located on the itinerary of refugee families from Ukraine. The discussions included the concept of BD, the arrangements for the provision of services and the deployment of staff.

P4EC was included as a member in several working groups (Protection Working Group, Child Protection Sub-Working Group, Adolescents and Youth Thematic Group) established by UNHCR and UNICEF to handle the humanitarian crisis and participated in all the meetings contributing with reports and inputs to the various procedures and mechanisms that were established, including the referral mechanism.

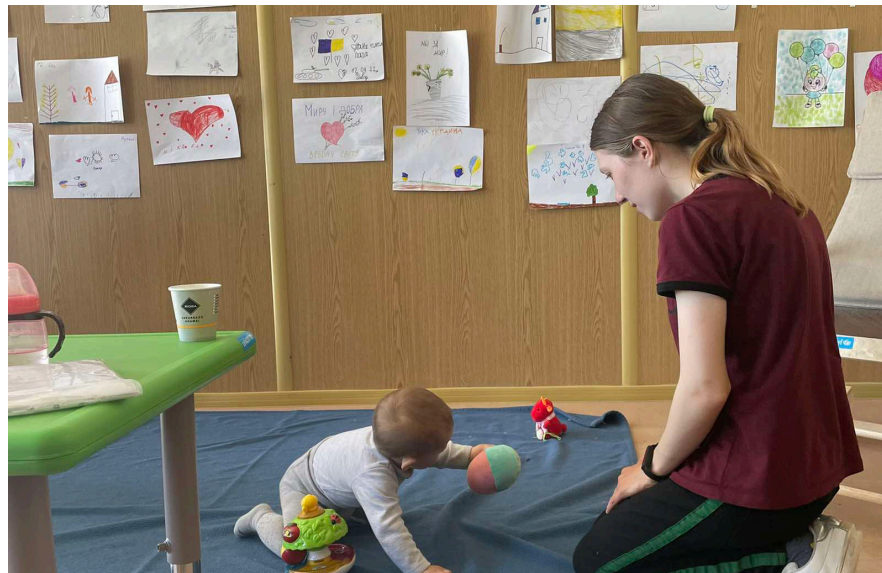
A rapid assessment of Foster Care Service across the country whereby data was collected and analyzed with regard to the level of accessibility of family-type care services and their capacity to absorb UASC. In addition, an analysis of national data with reference to Ukrainian or Russian-speaking communities and educational institutions was performed. As a result, three districts in the North, Centre and South of the country were selected to accommodate unaccompanied/separated children.



LOCAL LEVEL SUPPORT

Four Blue Dots were established and equipped at the border-crossing points in Palanca, Leuseni, Sculeni and at the International Airport of Chisinau to support refugee families with children exhausted by the long, cold and perilous journey. The people recruited for the Blue Dots were trained in subjects like: “Introduction to humanitarian principles”; “Psychological First Aid”; “Social and Behavioral Change”; “Accountability to Affected Populations”; “Integrated Feedback and Complaint Mechanisms”; “Psychological First Aid”; “CPR”; “Breastfeeding”; “Reporting child abuse and neglect”; “Case management for UASC”.

The services provided by the Blue Dots include rest and play spaces for children and families, child-friendly spaces, mother-and-baby corners, youth-friendly space, mental health and psychological support, case management for the unaccompanied and separated children, family reunification, alternative care placement, referral to accommodation, health, social welfare and justice services, provision of food and non-food items. The employees of the four BDs maintained constant communication with one another and informed each other about the cases that required their involvement, which made it easier to handle the situations of UASC or of families with children and their referral to the required services and support



In addition to the Blue Dots, the project provided technical support for strengthening the existing alternative care arrangements, as well as developing new ones for refugee children to avoid their institutionalization. The new and existing foster care services ensured adequate protection to UASC and became part of the referral system. The child protection specialists deployed at the BDs were linked with the Foster Care service provided by several districts and referred the UASC from Ukraine to this service as opposed to placement centers to ensure that these children are looked after in family environments even if not at home.



To support refugees during the winter, a winterization plan was developed and approved by UNICEF. It covered the procurements that needed to be made for the winter period: blankets, warm shoes and clothes, rain jackets, etc. All of these items were distributed to the refugees as per the identified needs.



OUTCOMES IN FIGURES



4 „BLUE DOTS” created
at the border-crossing points.

The teams provided services to

12 434 **CHILDREN** and

10 890 caregivers
in all 4 „BLUE DOTS”



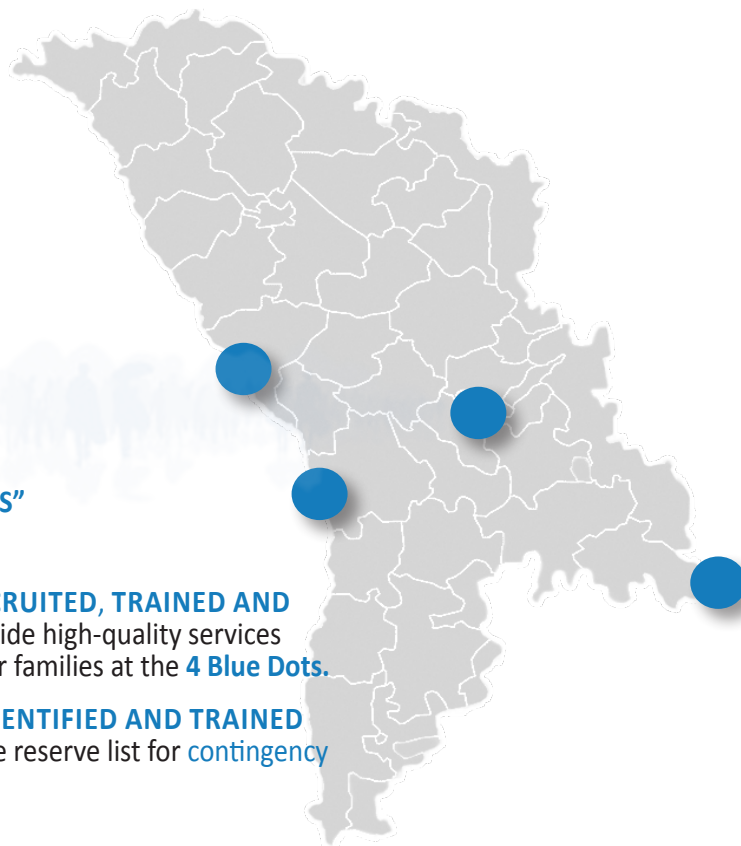
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**PEOPLE WERE RECRUITED, TRAINED AND
EMPLOYED** to provide high-quality services
to children and their families at the **4 Blue Dots**.

Other

35

PERSONS WERE IDENTIFIED AND TRAINED
to be included in the reserve list for **contingency
scenarios**.





OUTCOMES IN FIGURES

57 **FOSTER CARERS** in **3 districts** were trained to provide appropriate support to children.

11 **NEW FOSTER CARERS** were recruited to look after refugee children from Ukraine.

Support groups were delivered for

108 **CHILDREN** placed in foster care,

30 **REFUGEE CHILDREN** who live in host communities and for

72 **FOSTER CARERS**

21

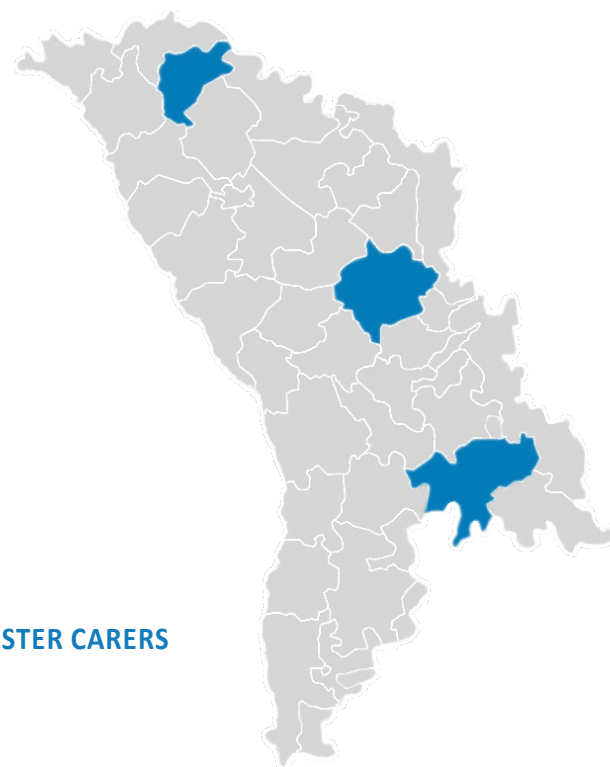
unaccompanied/separated refugee **CHILDREN FROM UKRAINE** were placed in foster care.

A “**FOSTER CARE AUTUMN CAMP**” for **4 districts** involved in supporting unaccompanied/separated refugee children was carried out. It was attended by

82 **CHILDREN** placed in Foster Care

39 **FOSTER CARERS** and

14 employees of **Social Assistance** and **Family Protection Departments**.

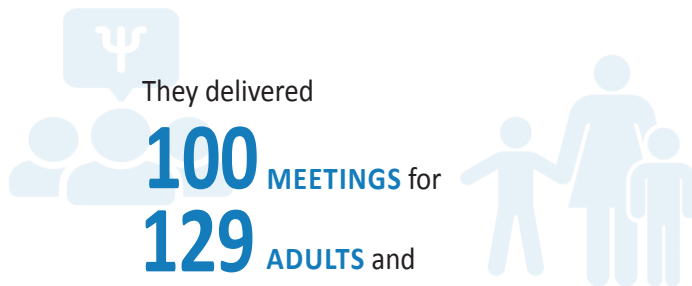




OUTCOMES IN FIGURES

2 **MOBILE TEAMS** doing outreach activities in the host communities Stefan Voda and Causeni districts were established.

They delivered



100 **MEETINGS** for
129 **ADULTS** and
1355 **CHILDREN** in the communities of Stefan Voda and Causeni districts.

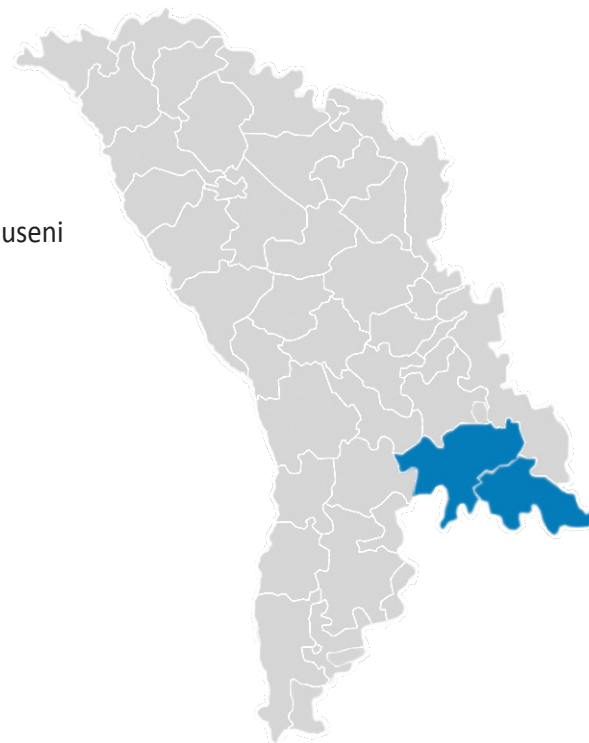


37 **CHILD PROTECTION SPECIAL-ISTS** responsible for Foster Care / Family-Type Homes in

13 **DISTRICTS** and
2 **MUNICIPALITIES**



attended a **Training of Trainers in the Psychosocial Support and First Aid** for unaccompanied/separated refugee children.



“SUPPORTIVE FAMILY ENVIRONMENT FOR CHILDREN IN KYRGYZ REPUBLIC” FUNDED BY EU (2018 - 2021)

The “Supportive Family Environment for Children in Kyrgyz Republic” EU Funded Project was implemented in the period 2018-2021, aiming at enhance capacities of LAs in Çüy region to put in place an appropriate social services system to prevent family separation and provide effective protection to children deprived of parental care and to those at risk of separation and institutionalization, (including DI work in 3 residential care institutions) and support the Kyrgyz Government, LAs, and CSOs in strengthening systems and services, improving the decision-making process to fulfil child’s right to grow up in their families or in appropriate alternative family-based care;

Overall, the Action demonstrated the achievement of its objectives and its results clearly indicating that the EU’s assistance contributed to the reduced reliance on the use of residential care, development of inclusive education practices and development of family-based services (family support and foster care) particularly in 2 pilot districts. Despite some adverse external factors, including political instability and the COVID-19 pandemic that have imposed challenges and changes to the original workplan and caused, either directly or indirectly, some implementation delays, overall the project outputs have been delivered as originally planned.



3 residential institutions were assessed, of which 1 was closed and transformed and 2 other institutions have in place Transformation Plans that are integrated in the Inter-agency Optimisation Plan 2020-2022 approved by the Ministry of Education and Science (MES) and the Ministry of Labour and Social Development (MLSD). 313 children were deinstitutionalised, 274 families were supported in the process of reintegration. The number of children in the 2 remaining institutions decreased by about 50 percent.

To support the DI process and the development of alternative family-type social services system, a social service mapping was carried out with the Action support to identify gaps and districts strategic plans were developed and approved. As a result, both LAs have tested and *integrated the Social Service for Supporting Families and Children at risk (Family Support) and Foster Care (FC) Services into the local service provision.*

A Centre for families and children support that is fully funded by LAs and integrates all the above mentioned services was established in Sokuluk district. It will serve as a resource unit for all the professionals working in child protection field in the district and in the neighbouring districts.

The capacity of the Commission for Children was strengthened to prioritise child best interest when taking decisions regarding the prevention of separation and alternative care for children. All cases proposed for DI and reintegration, as

well as cases proposed for separation from the family, were reviewed by the Commission.

The Action supported the integration of deinstitutionalised children into community schools and worked to ensure the access to education by developing models of inclusive education for children with special educational needs (SEN) integrated into the local education system. *An Inclusive Education Resource Centre* was established and is fully funded by the LAs in Ysyk-ata district to provide appropriate support to all children with SEN and continues to share learning and expertise in and outside the district.

On-going monitoring and support to the deinstitutionalised children and their families was provided to mitigate risks related to the sustainability of reintegration and school inclusion, including during pandemic. Emergency humanitarian assistance amounting to 934,868 SOM was provided to 232 families with 274 children reintegrated from the 3 targeted institutions, including the graduates. The money was used to buy food, school backpacks, school supplies, textbooks, smartphones, clothes and shoes.

To strengthen the protection of children at risk and of children without parental care, the national authorities were supported to enforce the current legislation or revise the primary and secondary legislation and ensure compliance with other international obligations on family care and protection.

A substantial effort aimed at developing the currently missing regulatory and procedural guidelines as well as regulations, intended to strengthen the institutional capacity of the government partner institutions was made throughout the Action. A *significant number of documents and methodologies* that provide the evidence base, helping to make the case for continued reform, and providing the tools for national extension were developed/revised by the Action and agreed with the line government authorities. Some of them are: the Regulation and implementation methodologies for the Family Support and FC Services, the Guidelines on referral & professional supervision mechanisms, the Regulation of the Commission for Children, the Recommendations on redirecting funds from residential care to family-type care services etc.

In order to address the capacity constraints of the government partner institutions, an on-going extensive Capacity-building programme, was developed, with the aim to provide practical support to professionals and decision makers in developing appropriate policies, services and practices preventing children's separation from families, and reintegrating of the institutionalised children into family-type care and mainstream education.

The Capacity-building programme was developed and adjusted based on the identified needs, and was delivered to 1081 local and national decision-makers, members of the Commission for Children, child and family protection specialists, community social workers (CSW), residential staff and teachers from mainstream schools.

Teachers' feedback



"The inclusion of children with SEN is about attitude first of all. Children need a positive attitude towards them, to feel important and that they are welcome in the children's group. They should not feel that they are learning under a different curriculum, that the tasks for them are formulated differently. That is the teacher's job. Our task as teachers is to make this process as real and as natural as possible."

(School director, Nisporeni district, Republic of Moldova)

"Thank you for sharing your experience with us. I realised that you faced the same problems as we do. It is important to plan our work in small steps. You did not have any special manuals for these children either; you intuitively adapted many things to be able to work with children with SEN."

(teacher, Kyrgyzstan)

"It is a very good idea to hold such events (online discussion between the countries), we have the opportunity to talk live with professionals who work directly with children with SEN, we do not read from books or guess how we should do it."

(teacher, Kyrgyzstan)

Teachers' feedback



"What I take away from the discussions is that children with SEN must be treated the same as typical children, and we only need to capitalize on their strengths, to highlight them."

(teacher, Kyrgyzstan)

A team of 16 national trainers in foster care and family support services was established as a key resource for Action implementation ensuring the sustainability of the outcomes beyond Action life. On-going professional and peer-to-peer support was provided to staff of the SADs related to effective case management, capacity building and strengthening of practical use of theoretical knowledge.

In the same time, the Action has made significant advocacy efforts on maintaining the child residential care reform on the Government's agenda and contributed to a considerable shift in public attitudes and increase in awareness toward the need of supporting children to be cared for in families. Through advocacy events and the media, the Action encouraged broad public recognition of the family as the best place for a child to grow and develop to their full capacity.

A range of communication tools were developed and used to reach different target groups. These included leaflets on different child care models developed by the Action (e.g. foster care as an alternative to institutions), video clips broadcasted on national and local TV stations, social theatre. Materials to promote the Action approaches and children's stories were posted on social networks.

Teachers' feedback



"You had problems just like we did: reluctance of parents of typical children, non-involvement of parents of children with SEN. We'll get over these issues slowly. It is important that we are supported by the line ministry in this mission. It is also Important to overcome this complicated period of COVID."

(director, Kyrgyzstan)



OUTCOMES IN FIGURES

3
residential
institutions
**WERE
ASSESSED**



1 **WAS CLOSED** and transformed

2 other institutions have in place **Transformation Plans** that are integrated in the Inter-agency Optimisation Plan 2020-2022 approved by the Ministry of Education and Science (MES) and the Ministry of Labour and Social Development (MLSD).

434 **CHILDREN ASSESSED**
in 3 residential institution

313 children were
DEINSTITUTIONALISED



274 families were **SUPPORTED**
in the process of reintegration.



96 reintegrated children with
SEN were **supported to have
individual learning plans
and support teachers in the
classroom.**





OUTCOMES IN FIGURES

4 000 **CHILDREN** prevented from separation from their families and institutionalisation through primary and secondary family support.



47 **SCHOOLS** provided with consistent support to ensure the efficient integration of deinstitutionalised children.

28 **MAINSTREAM SCHOOLS** from pilot districts supported to develop Inclusive Education Development Plans focused on their transformation into inclusive child-friendly schools.

The capacities of

1 081 **DECISION-MAKERS & PROFESSIONALS, including residential staff, teaching support staff from mainstream schools** have been strengthened to act in the best interest of the child and prioritise family care for children.



A group of

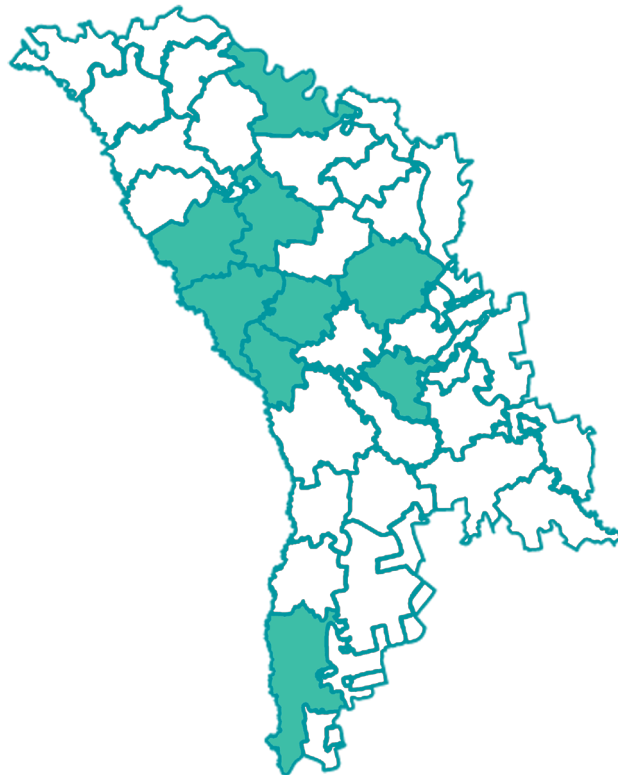
16 **NATIONAL TRAINERS** were trained and involved in all the delivered trainings.



WORLD CHILDHOOD FOUNDATION - MELLOW PARENTING PROGRAMME - FOR HEALTHY AND HAPPY CHILDREN (2016 – 2022)

Since 2016, P4EC in partnership with World Childhood Foundation implemented the project that has contributed to the improvement of the safety and wellbeing of young children at risk in RM by introducing and developing the innovative relationship-based parenting programme “Mellow Parenting” in the Republic of Moldova.

The introduction of the MPP responded to the identified lack of the well-structured and efficient parenting programmes integrated in the child welfare system and it was aligned to the existing inter-agency strategy on child protection (2014-2020) and that on enhancing parenting skills (2016-2022). The development of the MP programme supported the implementation of one of the Government priorities on strengthening of carers’ capacity to raise and take care of their children by developing programmes for strengthening parental skills, which have been reflected in these strategies.



The project provided structured support to the national and local authorities (LAs) to set up the Mellow Parenting programme and engaged with various stakeholders to build capacities, strengthen coordination, develop and strengthen policies and services regarding parenting programmes.

The rollout of the MPP was undertaken gradually beginning with the Parent and Baby Unit in Chisinau and reaching to the total of 8 districts and 1 municipality: Chisinau, Singerei, Orhei, Soroca as well as Calarasi, Falesti, Ungheni, Cahul and Nisporeni. The MPP piloting and establishment was also supported by the EU-funded project engaged in the development of the early years support programmes between 2016 - 2018.

Since the beginning of the MPP piloting to date, overall 320 parent and child couples (including seven fathers) have benefited from Mellow Parenting programme in 8 districts and 1 municipality in Moldova. The core programmes which have been implemented in Moldova are Mellow Babies & Toddlers for Mums and Dads, as well as one districts covering parents-to be by running Mellow Bumps module. More than 30 practitioners have been qualified to deliver the MPP in RM.

"I learned how to behave with the baby, I was nervous, I did not give my attention now I understood that I must be calm."

Falesti and Ungheni districts have secured the MPP delivery in their structures by budgeting this programme as part of the services provided within the multi-functional centres for child and family support.

The MPP evaluation outcomes of the Mellow groups, which have run in Moldova, have been extremely positive. They display significant post-intervention improvements in carers' and in child wellbeing as well as the improved knowledge and skills among parents in understanding their children's needs.

"After the program I feel different with the child, more careful, more tender"

The COVID-19 pandemic and its associated unprecedented challenges have caused major disruption in project activities, in achieving the objective directed at engaging with fathers within MPP and overall postponement of delivering of the MP face-to-face groups for parents and their children. These unprecedented circumstances imposed the project to review the strategy and manner of work. The project mitigated some of the COVID-19 associated challenges regarding the provision of support by means of methodology adaptation for running the Mellow groups online, purchase of the appropriate technology devices to be able to reach out to families, building capacity of the project staff, practitioners in order to adjust to the new ways of delivering the groups. In this period by working remotely the project managed to reach out to 53 parents, 6 parents-to be, and 54 children.

"I became more confident in myself"



OUTCOMES IN FIGURES

321 **OF CHILDREN** supported directly by project staff

320 **OF FAMILIES** (including 7 fathers and 9 parents-to-be) supported by project staff



72 938 **CHILDREN** were reached by information and awareness raising activities and campaigns addressing children's rights and/or child sexual abuse

42 197 **OF FAMILIES** were reached by information and awareness raising activities and campaigns addressing children's rights and/or child sexual abuse

"When I watched my video with the other mums, I felt exasperated and embarrassed because I realized some of the mistakes I made when dressing my baby. I understood that I needed to talk to him more, to draw his attention. And I was just concentrating on how to dress it and not draw attention to the baby. I liked the fact that the other mothers responded in an understanding manner to my mistakes and at the same time they encouraged me to talk more with the child and to attract more attention to him."



37 **PRACTITIONERS**

12 **DECISION MAKERS**

225 **COMMUNITY SOCIAL WORKERS AND SERVICES PROFESSIONALS**

were trained by project staff

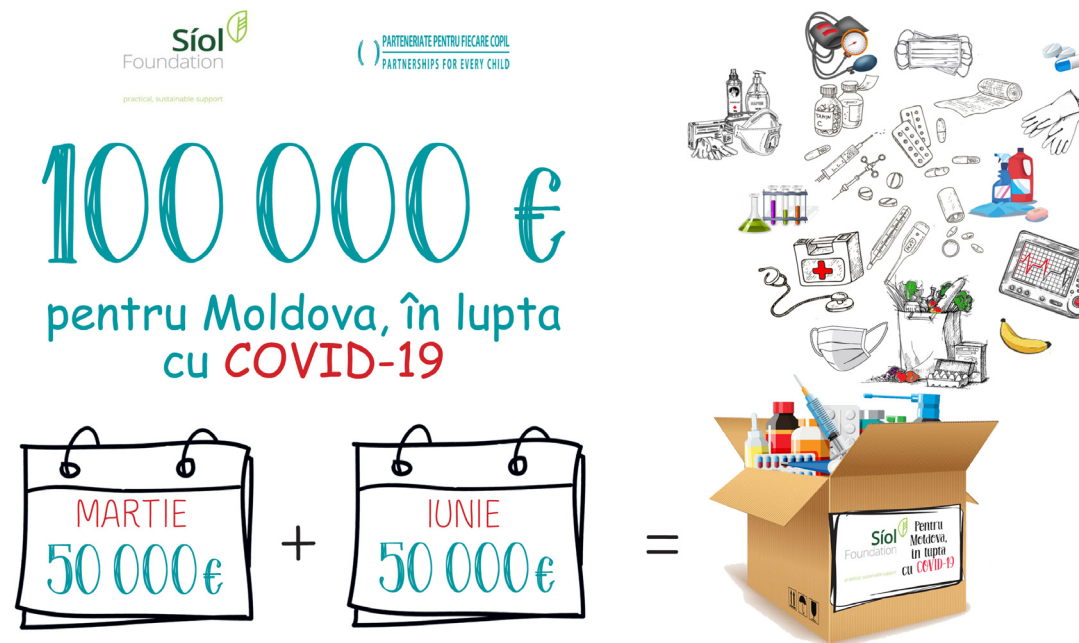
COVID-19 PANDEMIC

In the 2020 - 2021 year, the Siol Foundation donated to the Moldovan Government 100,000 EUR to fight with the new virus COVID-19. The financial aid was managed by our organisation and being allocated for needs and priorities of the healthcare and social welfare system, and support families with children at risk.

The money was donated for the procurement and equipping with protective equipment: masks, ventilation and protection equipment (surgical gloves, protective suits, medical gowns,

shoe covers, bonnets, eye protection goggles, visors, infrared thermometers, disinfectant, etc.) for 8 healthcare institutions and 6 placement centers for adults with disabilities and 2 centers for children with disabilities.

At the same time, with Siol Foundation support 150 families with children at risk from the Cantemir, Călărași, Căușeni, Fălești, Nisporeni, Orhei, Soroca, Sîngerei, Telenești, Ștefan Vodă districts received food and hygiene packages to overcome the crisis easier and ensuring children's wellbeing.





50 000 €



în lupta cu noul virus **COVID-19**
donati de IRLANDA pentru REPUBLICA MOLDOVA

ECHIPAMENT MEDICAL ȘI CONSUMABILE

- 5** ELECTROCARDIOGRAFE
- 4** LARINGOSCOAPE
- 3** POMPE PENTRU INFUZIE
- 2** CONCENTRATOARE DE OXIGEN
- 1** ASPIRATOR CHIRURGICAL ELECTRIC
- 500** CONSUMABILE
(bol umidificator, seringi,
tub de extensie, etc.)



ECHIPAMENT DE PROTECȚIE INDIVIDUALĂ ȘI DEZINFECTANT

- 8500** MĂNUȘI chirurgicale
- 6000** BAHILE chirurgicale
- 5000** BONETE medicale
- 4500** MĂȘTI de protecție
- 2650** OCHELARI de protecție
- 2300** HALATE chirurgicale
- 1500** SALOPETE medicale
- 150 L** de dezinfectant



BENEFICIARI:



- ✓ Spitalul clinic Republican pentru copii „Emilian Coțaga”
- ✓ Spitalul Clinic Republican „Timofei Moșneaga”
- ✓ Institutul de Medicină Urgentă
- ✓ Spitalul Clinic al Ministerului Sănătății, Muncii și Protecției Sociale
- ✓ Spitalul Clinic de Boli Infecțioase „Toma Giorbă”
- ✓ Spitalul clinic din mun. Bălți
- ✓ 20 spitale raionale din țară
- ✓ Direcția Municipală pentru Protecția Drepturilor Copilului
- ✓ Centrul de plasament temporar pentru copii cu dizabilități din or. Hîncești



- 150** familii cu copii aflate în situație de risc din
- 10** raioane: Cantemir, Călărași, Căușeni, Fălești, Nisporeni, Orhei, Soroca, Sîngerei, Telenești, Ștefan Vodă



- 45 kg** per familie de legume, ulei, făină de grâu, crupe, paste făinoase, conserve de mazăre, porumb, pește și carne, ceai, dulciuri, precum și șampon, săpun lichid, pastă de dinți, detergent de vase

- ≈ 7 T** de produse alimentare și de igienă personală

Acest infografic a fost realizat în cadrul Proiectului "Sustinerrea fetelor cu dizabilități plasate în îngrijire rezidențială de a fi îngrijite în medii familiale, educaționale și comunități sigure", implementat de AO "Parteneriate pentru fiecare copil" în colaborare cu Ministerul Sănătății, Muncii și Protecției Sociale, cu suportul Fundației Siol din Irlanda.

Siol
Foundation

() PARTENERIATE PENTRU FIECARE COPIL
PARTNERSHIPS FOR EVERY CHILD

Thanks to the financial support of Palladium, the “Kyema” Foundation from Australia and the “Siol” Foundation from Ireland were offered more than 700 vouchers, worth 500 lei each, to families with refugee children from Ukraine, who live in the districts of Stefan Vodă and Taraclia. Beneficiary families will be able to purchase food and personal hygiene products.

